

Unit 4 *Everyday life*

Lesson A *In the morning*

1 *What's Kathy's morning like?*

Grammar
and
vocabulary

A Complete the sentences about Kathy's morning. Use the correct form of the verbs in the box.

| | | | |
|-------|----------|--------|------|
| check | exercise | get up | play |
| eat | ✓ get up | listen | read |



1. Kathy gets up early. Her son _____ late.



2. She _____ before work. Her son _____ games.



3. She _____ to the radio in the car.



4. She and her co-workers _____ breakfast together.



5. Kathy _____ her e-mail right after breakfast.



6. Her boss _____ the newspaper at work.

B Rewrite the sentences in the negative form.

1. Kathy's son gets up early. Kathy's son doesn't get up early.
2. Kathy checks her e-mail before breakfast. _____
3. Kathy and her son talk a lot in the morning. _____
4. Kathy's son does his homework. _____
5. Kathy and her boss eat breakfast together. _____
6. Kathy's boss plays computer games. _____

Grammar


Complete Jun's e-mail with the correct form of the verbs.

e-mail

Hi!
 Guess what! I have (have) a new job - in a coffee shop. It's hard work.
 I _____ (get up) early, and I _____ (work) late. But the coffee is good.

My boss is nice. He's French, and he _____
 (study) English at night. He _____ (do) his
 homework in the coffee shop. I _____ (help)
 him sometimes. He's quiet, and he _____
 (not / talk) a lot. He _____ (listen) to the radio
 and _____ (sing), but we _____ (not / like)
 the same music. He _____ (like) coffee, too. We
 both _____ (have) four cups of coffee every day!

Write soon!
 Peter



3 Typical morning activities

Grammar and vocabulary

A What are typical morning activities? Match the verbs with the words and expressions.

| | |
|-----------------|----------------------------|
| 1. do <u>a</u> | a. to the radio |
| 2. study _____ | b. (my) e-mail or messages |
| 3. check _____ | c. a car |
| 4. listen _____ | d. (my) homework |
| 5. drive _____ | e. an alarm clock |
| 6. play _____ | f. English |
| 7. read _____ | g. games on the computer |
| 8. use _____ | h. a book |

B Write true sentences about your morning routine. Use the verbs in part A.

1. I don't do my homework in the morning.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

1 What's fun? What's not?

Vocabulary

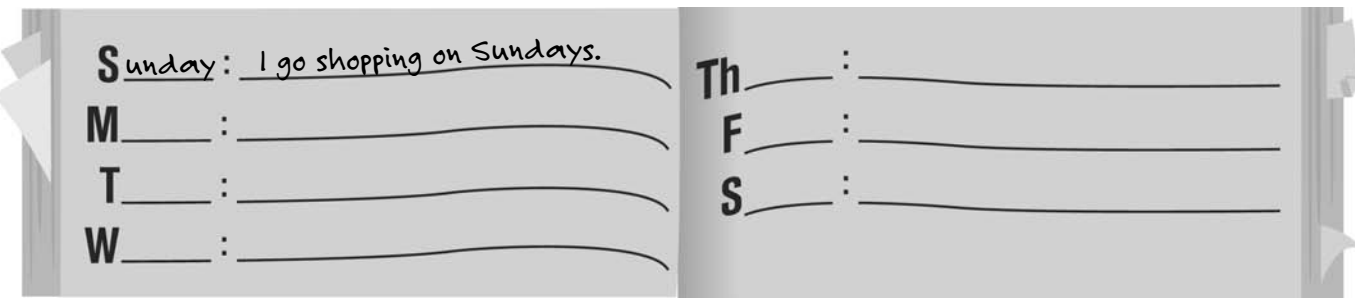
A Which routine activities are fun for you? Complete the charts. Add your own ideas.

| | | | |
|-----------------|----------------|------------------|------------------------|
| check e-mail | do the laundry | get up early | ✓play sports |
| clean the house | drive to work | go shopping | take lessons / a class |
| do homework | eat snacks | make phone calls | watch TV |

| <i>Fun!</i> | |
|-------------|--|
| play sports | |
| | |
| | |
| | |

| <i>Not fun!</i> | |
|-----------------|--|
| | |
| | |
| | |
| | |

B Write the days of the week in the date book. Then write one thing you do each day.



2 About you 1

Grammar and vocabulary

Use time expressions to write one thing you do and one thing you don't do.

- on the weekends I clean the house on the weekends.
I don't go to work on the weekends.
- after work / school _____
- every day _____
- on Saturdays _____
- in the afternoons _____
- at night _____



3 What's your week like?

Grammar

Complete the conversation with the correct form of the verbs.

Cecilia What's your week like, Eduardo? Do
(Do / Does)

you go to work every day?
(go / goes)

Eduardo Well, no, I _____. I work at home on Fridays.
(don't / doesn't)

Cecilia Really? What about the weekends? _____
(Do / Does)

you _____ then, too?
(work / works)

Eduardo Yes, I _____. But I don't like it. What
(do / does)

about you? _____ you and your husband
(Do / Does)

_____ to work every day?
(go / goes)

Cecilia Yes, we _____. But just Monday to Friday.
(do / does)

We _____ the house on the weekends.
(clean / cleans)

Oh, and we _____ to soccer games.
(go / goes)

Eduardo Oh, _____ your son _____ soccer?
(Do / Does) (play / plays)

Cecilia Yes, he _____. He's on the school team.
(do / does)

_____ your son _____ any sports?
(Do / Does) (play / plays)

Eduardo No, he _____. He plays games on the computer.
(don't / doesn't)



4 About you 2

**Grammar
and
vocabulary**

Complete the questions. Then write answers with your own information.

1. A Do you take a class at night?

B Yes, I do. I take a Spanish class on Monday evenings.

2. A _____ your father _____ TV before bed?

B _____

3. A _____ you and your friends _____ shopping on Saturdays?

B _____

4. A _____ your friends _____ their e-mail before breakfast?

B _____

5. A _____ your mother _____ the newspaper every day?

B _____

1 Saying more than yes or no

Conversation strategies

A Complete the conversation. Use the sentences in the box.

| | |
|------------------------------------|--|
| I work part-time in the cafeteria. | It's fun, and the people are nice. |
| Just Mondays and Wednesdays. | I'm an English student. |
| ✓ I'm new here, and I'm late. | I go there Mondays after work. It's great! |

Mike Hi. Are you OK? You look lost.

Yumi Hello. Where's Room 106? Do you know?

I'm new here, and I'm late.

Mike Yeah. It's right over there, next to the cafeteria.

Yumi Thanks. So, do you work here?

Mike Yes, I do.

Yumi Do you like it? I mean, do you like the job?

Mike Yeah, I do.

Yumi That's good. Do you work here every day?

Mike Well, no.

I go to class on Tuesdays and Thursdays.

Yumi Oh. So you're a student, too?

Mike Yeah.

Yumi Really? I'm an English student, too. Do you belong to the English Club?

Mike Yes, I do.

Yumi Oh. Well, thanks a lot. And see you at English Club!

Mike Great!



B Read the completed conversation again. Then read the sentences below.

Are they true or false? Check (✓) true or false.

| | True | False |
|--|--------------------------|-------------------------------------|
| 1. Mike and Yumi are friends. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. Mike works in the cafeteria. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Mike is a new student. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Mike works Tuesdays and Thursdays. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Mike likes his part-time job. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Yumi and Mike are English students. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Mike belongs to the English club. | <input type="checkbox"/> | <input type="checkbox"/> |

Conversation strategies

Unscramble the questions. Then answer the questions. Write more than *yes* or *no*. Use *Well* if you need to.

1. live / you / around / Do / here ?

Do you live around here?

2. from / originally / you / here / Are ?

3. a / full-time / you / Are / student ?

4. have / you / brothers / Do / sisters / or ?

5. you / work / the / on / weekends / Do ?

6. Do / English / like / you / class / your ?

7. get up / day / you / Do / every / early ?

8. grandparents / Do / with / your / live / you ?

1 Watching TV

Reading **A** What do you think? What do average Americans do after work and school? Check (✓) the boxes.

| | | |
|---|---|--------------------------------------|
| <input type="checkbox"/> spend time with family | <input type="checkbox"/> read | <input type="checkbox"/> watch TV |
| <input type="checkbox"/> go out with friends | <input type="checkbox"/> go out to dinner | <input type="checkbox"/> go shopping |

B Read the article. Check your answers in part A.

After Work and School

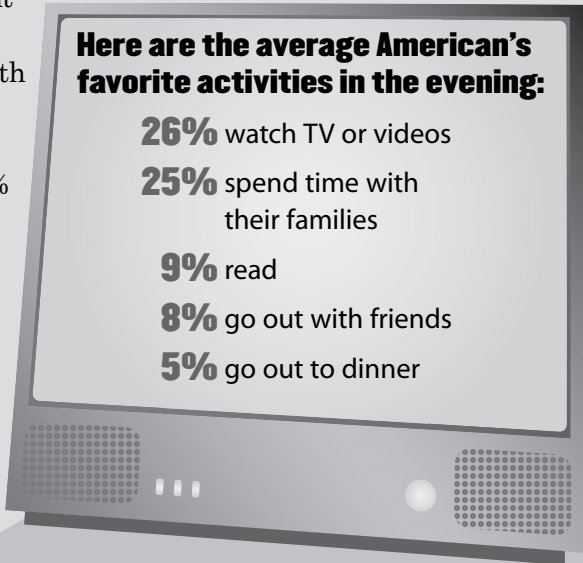
Do Americans have exciting lives? Do they go out every night after work and have fun? Well, no, they don't. Many Americans don't usually go out with friends in the evening. They don't go out to dinner or go shopping. What do they do? They relax at home. In fact, it's their favorite activity – about 90% of Americans stay at home in the evening.

And what about young people? Well, they spend a lot of time at home, too. American high school students study for 3 hours a week and watch TV for 18 hours a week.

So, are Americans lazy? No, they're not. 80% of Americans have hobbies. Hobbies are fun, interesting, free-time activities – like sports, reading, music, and computers. Americans stay busy!

Here are the average American's favorite activities in the evening:

- 26%** watch TV or videos
- 25%** spend time with their families
- 9%** read
- 8%** go out with friends
- 5%** go out to dinner



C Read the article again. Then correct these false sentences.

1. Americans go out every night after work.
Americans don't usually go out with friends in the evening.
2. After work, Americans usually go shopping.

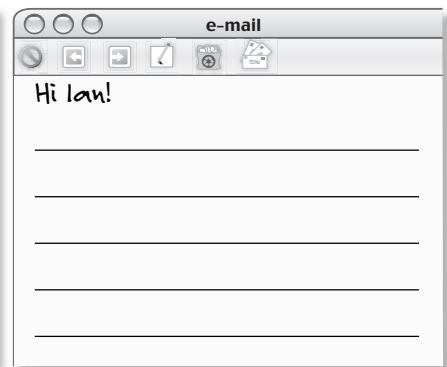
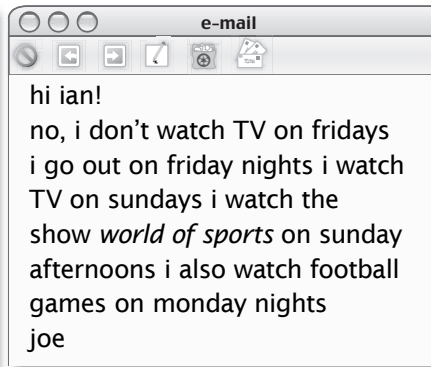
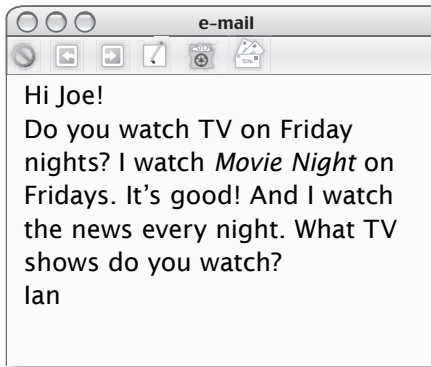
3. American high school students usually study for three hours a night.

4. American high school students don't watch TV.

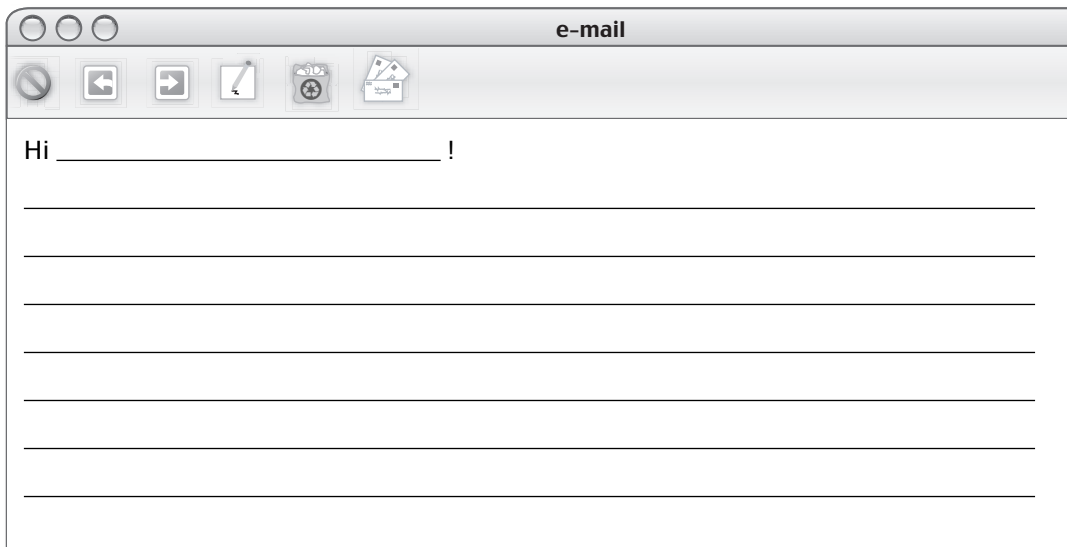
5. 20% of Americans have hobbies.

2 TV shows

Writing **A** Read the e-mail messages. Then rewrite Joe's message. Use capital letters and periods.



B What TV shows do you watch? When do you watch them? Write an e-mail to a friend about your TV-watching habits.



Unit 4 Progress chart

Mark the boxes below to rate your progress.

= I know how to . . . = I need to review how to . . .

To review, go back to these pages in the Student's Book.

| | | |
|--------------------------------|--|--------------------|
| Grammar | <input type="checkbox"/> make simple present statements | 34 and 35 |
| | <input type="checkbox"/> ask simple present <i>yes-no</i> questions and give short answers | 36 and 37 |
| Vocabulary | <input type="checkbox"/> name at least 12 new verbs for routine activities | 34, 35, 36, and 37 |
| | <input type="checkbox"/> name the days of the week | 36 |
| | <input type="checkbox"/> name at least 8 time expressions with the simple present | 37 |
| Conversation strategies | <input type="checkbox"/> answer questions with more than <i>yes</i> or <i>no</i> | 38 and 39 |
| | <input type="checkbox"/> use <i>Well</i> to get time to think of an answer | 39 |
| Writing | <input type="checkbox"/> use capital letters and periods | 41 |